

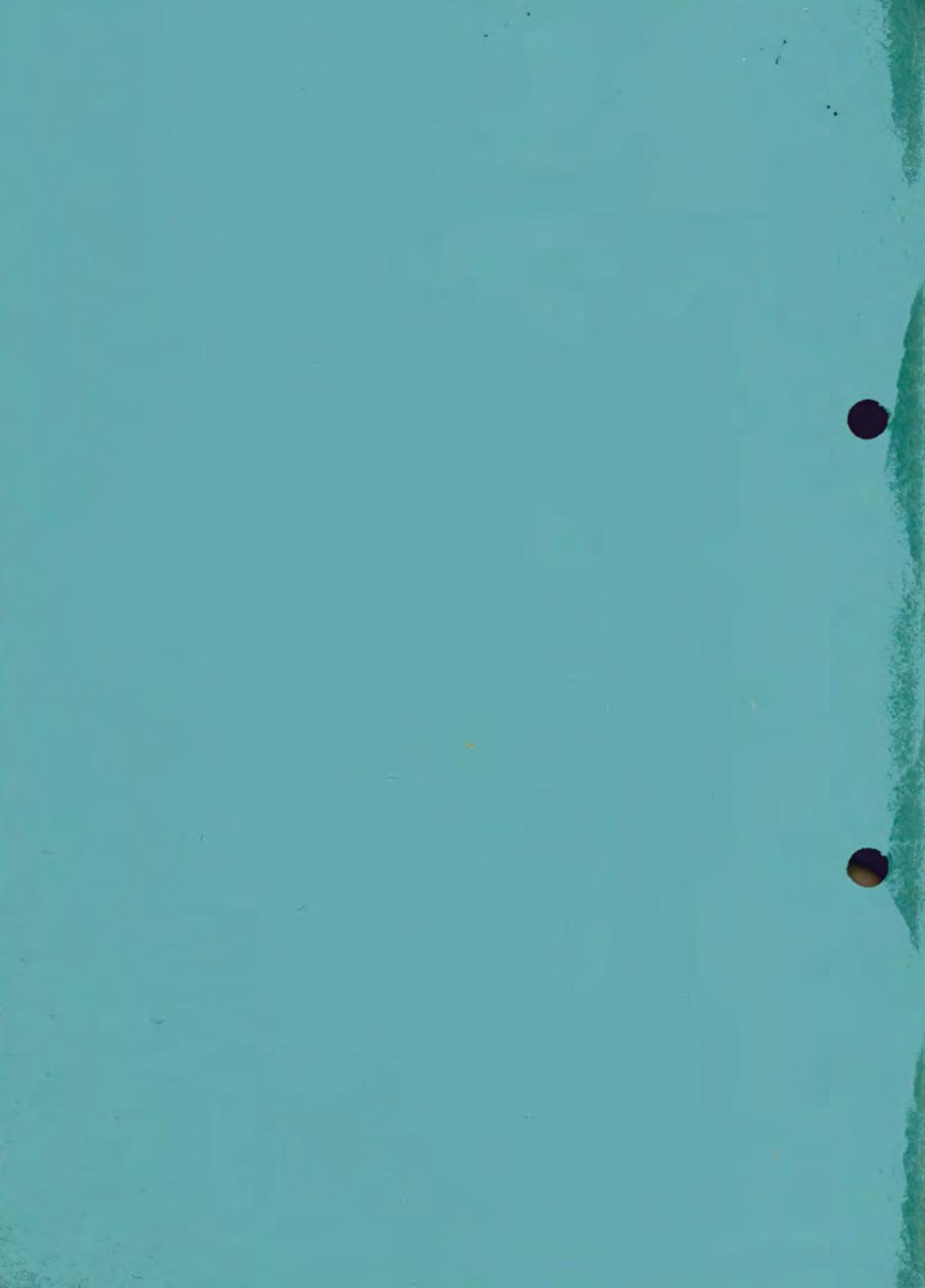
Volume Seventeen

Number One



The Texarkana
COLLEGE
LOCATED IN
TEXARKANA
TEXAS

ANNOUNCEMENTS FOR
1945-1946



ANNOUNCEMENTS FOR 1945-1946

TEXARKANA COLLEGE

Texarkana, Texas

Founded September, 1927

CATALOGUE

1945 - 1946

*A Public Junior College owned and operated by
the Texarkana Junior College District*

*A Junior College of the First Class
Approved and Accredited by
The Association of Texas Colleges
and
The Southern Association of Colleges
and Secondary Schools*



*Members of
The Texas Junior College Association
and
The American Association of Junior Colleges*



ADMINISTRATION BUILDING

Board of Education and Officers of Administration

BOARD OF EDUCATION

DR. Wm. HIBBITTS.....	President
D. A. SHOFNER.....	Vice-President
BURNHAM JONES.....	Secretary
+ S. A. BUCHANAN	
A. J. C. DUNNAM	
M. D. HUDSON	
DR. A. W. ROBERTS	
DR. T. J. WILBANKS	

Administrative Officers

H. W. STILWELL.....	President
W. P. AKIN.....	Dean
B. W. MUSGRAVES.....	Director of Student Personnel
LUCILE COUCH.....	Dean of Women
NORMA L. HARRIS.....	Secretary, Dean's Office
WILLENE WADE DIXON.....	Secretary, Personnel Office
+ Resigned April, 1945	

FACULTY 1944 -1945

- W. P. AKIN -- Physics and Chemistry
B. S. Southern Methodist University, M. A. University of Texas
University of Minnesota, University of Colorado
- HELEN ANGLIN -- English and Speech
B. S., M. S. North Texas State Teachers College
Northwestern University, University of Texas
- +E. W. BENTLEY -- Physics and Chemistry
B. S. North Texas State Teachers College, M. A. Peabody
- C. C. BURRUS -- Physics and Chemistry
B. A. Howard Payne College, University of Texas
- +BILL K. COPELAND -- History, Government, Economics
B. A., M. A. East Texas State Teachers College
- LUCILE COUCH -- Social Science and Biology
B. A. Baylor University, M. A. University of Texas
Chicago University, Columbia University
- JAMES YOUNG GATES -- History, Government, Economics
B. A. Southwestern University, M. A. University of Texas
Tours, France
- CORINNE HENDERSON -- French and Spanish
B. A., M. A. University of Texas
University of California, University of Mexico, University of Wisconsin
- +MARY LOUISE HIGHTOWER -- English
B. A. Southern Methodist University, M. A. University of Texas
- J. F. JONES -- Secretarial Courses
B. S. East Texas State Teachers College, University of Texas
- LESLIE L. MELBERN -- Business Administration
B. A., M. A. Baylor University
- B. W. MUSGRAVES -- Engineering Drawing and Mathematics
B. A. East Texas State Teachers College, M. A. Agricultural and
Mechanical College of Texas, University of Wisconsin
University of Florida
- GLYDE PEAVY -- Librarian
B. S. North Texas State Teachers College, B. S. in Library
Science University of Illinois
- + Leave of Absence -- Military service

College Calendar 1945-46

FIRST SEMESTER

Monday and Tuesday, September 10-11 -- Registration

Wednesday, September 12 -- Classes begin.

Thursday and Friday, November 29-30 - Thanksgiving Holidays.

Wednesday, January 2 -- Classes resumed.

Saturday, December 22 -- Christmas Holidays begin.

Wednesday, January 23 to January 25, inclusive - Examinations

SECOND SEMESTER

Monday, January 28 -- Registration.

Tuesday, January 29 -- Classes begin.

Wednesday, May 29 to Friday, May 31 -- Examinations.

Sunday, June 2 -- Commencement.

SUMMER SESSION

The regular Summer Session will consist of two terms of six weeks.

This calendar is subject to change by the Board of Education.

General Information

FOUNDING. The Texarkana College was founded as a public junior college in 1927 as a part of the Texarkana, Texas Public School System. In 1940 the School Board was authorized by a special election to maintain a twenty cent tax for the Junior College. The Texas Legislature, realizing the importance of the place of the junior college in the State Program of Education, approved State Aid for the junior college in 1941, thus making a college education available to any young man or woman of the community.

LOCATION. Texarkana College is located at Sixteenth and Pine in Texarkana, Texas, a city with a population of more than 50,000, in the heart of the Four States Area. Texarkana College is situated in such a manner as to extend educational opportunities to students over a wide territory of Texas and Arkansas, and considerable portions of Oklahoma and Louisiana.

Texarkana is a trade center of four states. Its unusual railway advantages and its fine roads give many thousands of people in these four states an easy route to a natural shopping and trading center. Its large stores and great stock of merchandise offer a sufficient reason for Texarkana's commercial leadership in this area. Texarkana College is an equally progressive institution organized to serve the educational needs of the students living within a radius of fifty miles of the Twin Cities.

Buildings and Equipment

BUILDINGS AND EQUIPMENT. The Administrative Building of Texarkana College is located on a beautifully landscaped campus, one mile from the downtown business district. The building was opened in September, 1927, with a \$200,000 evaluation. It contains lecture rooms, administrative offices, commercial and natural science laboratories, a gymnasium, and the library. The library contains more than 6,500 volumes, especially recommended for junior college students. Four daily papers are available to the students in the reading room. The periodical library contains some forty current subscriptions, and more than ten per cent are bound for permanent reference material. The reading room is equipped with comfortable chairs and work tables to serve some seventy students at a given time. The physics, biology, and chemistry laboratories are well equipped with some \$10,000 worth of apparatus.

The Texas Public Schools System also has a modern cafeteria which is programs of various types. It has a seating capacity of some 1,000 and a large production stage, equipped with a modern lighting system, a new cyclorama, and various sets. The auditorium also has an orchestra pit and a concert grand piano.

The Homemaking Cottage is also available to the students of the college. The reception room is an ideal place for teas, buffet suppers, and club parties. It has a well appointed dining room and a modern kitchen adjoining the reception room.

The Texas Public Schools System also has a modern cafeteria which is located on the campus and serves delicious and wholesome meals to the students and faculty. The cost is nominal and the students enjoy the fellowship generated in the lunch room.

Scope of Curriculum

SCOPE OF CURRICULUM. What shall the high school graduate do next? That is a problem. It confronts him more pointedly now perhaps than ever before in his life. Thus far he has taken school for granted. He has completed each grade in its turn. No choice on his part has been required. But graduation from high school marks a turning point. Decisions must be made which will greatly influence the rest of the student's life. It is important to take the long look. The student asks himself, therefore: Can I go to college? If so, which college? Can I afford it? What course shall I take? For what will such a course fit me? If I do not go to college, how can I find employment? How can I learn what work is available? How can I be trained for the employment I may be able to find?

Neither in obtaining employment nor in selecting a college is the choice so simple as in former days. Where there used to be only a few well organized vocations, now there are more than 20,000. Their very multiplicity is confusing. The applicant needs guidance in learning of their existence and in preparing himself to meet their demands. On the other hand, instead of making the simple choice between going to college, today's graduate may choose among educational institutions of numerous types. There is the traditional four-year course in college or university. There is the professional course, requiring six, seven, or eight years beyond high school but offering several advantages not hitherto available at the college level.

Why, it may be asked, should anyone limit his college years to two? Junior colleges are not established to cut down the attendance of students who have four college years ahead of them. But many who cannot afford four years can afford two years -- especially if the two-year institution is less expensive and in or near the home town. Furthermore, there are students who do not want four years of college. Texarkana College meets the need of these people. It also serves large numbers who take their first two years in the junior college and then transfer to four year colleges or universities for the remainder of their courses. Finally, there are many who begin their courses in four-year colleges but drop out without graduation, and who would be happier if they had undertaken less and had finished what they started with an Associate in Arts degree.

Many students who are planning on four years of college find advantages in attending a junior college for the first two years. Usually it is less expensive. The student lives at home, and the fees are likely to be less. The opportunity to live at home permits an easier transition to the new habits of college life, with its greater responsibilities and independent methods of study. Many students express special appreciation of this advantage. They also have better opportunities to participate in student activities, to make names for themselves, and to assume responsibilities, where they are not overshadowed by the upperclassmen of a four-year institution. They also appreciate the opportunity given by the junior college for close acquaintance with the members of the faculty.

Every ambitious person wants to go to the top. How far he can go depends on several factors, among which are the following: How deeply interested is he? How well suited is he to the vocation he has chosen? How hard will he work? How intelligent is he? How much training will he take? The amount of his training is only one factor among several. Intelligence is only one. Industry is only one. In every technical and professional field there is more to be learned than can be mastered in two years. But the choice offered by the junior college is not between two years of college and four, it is between two years of college and none. The junior colleges undertake, in their terminal courses to help equip the young person in two years to earn a living and be a good citizen. Texarkana College offers the graduate a program he can complete satisfactorily in the time he has available.

When one considers that there are 20,000 occupations, it is clear that there could not be 20,000 courses of study to train workers for them. Fortunately, the trainings overlap a good deal. This is doubly fortunate--first, because there can be fewer courses; second, because the training for one field may help fit the student for several. These overlaps from a sort of "core" to all the courses. English is part of the core because, without talking and writing, business cannot be transacted, governments conducted, nor any other large-scale human relationship enjoyed. Such subjects as political science, sociology, economics, psychology, and history are included, so that the student may learn the principles of human relationship. All this is intended to help the student discover his vocation in life.

Texarkana College is doing much to make American higher education more practical. It recognizes that education should help one both to "make a life" and to "make a living".

Guidance

GUIDANCE — The Texarkana College maintains a student personnel service which was established in the fall of 1939. The service has a threefold purpose; namely, to help each individual student to adjust himself to a college environment; to help in the selection of a curriculum based on the individual's interest and abilities, and to maintain personal stability in the academic, social, and civic life of the student at all times.

The director of the student personnel service maintains a cumulative record for each student regularly enrolled in the college.

The guidance program fosters frequent conferences between the individual and his instructors concerning both class work and extra-curricular activities. Also, the Personnel Director and the Dean of Women counsel with the individual student on confidential problems and curriculum needs.

Every effort is made through the personnel service to develop "career motives", and to make available to the student such information as may be necessary in the selection of a life's work.

Through cooperation with the United States Employment Service and the Man Power Commission, employment is made available to the college graduate and the part-time student.

Student Activities

STUDENT ACTIVITIES— Texarkana College encourages and fosters worthwhile student activities under the direction of competent faculty advisers. This is done in the belief that students should experience the opportunity to realize their aspirations and cultivate their interests in particular lines of endeavor outside the classroom.

STUDENT COUNCIL— The Student Council of Texarkana College is composed of a group of students elected by their classmates and a faculty representative selected by the Dean of the College. The Student Council is a civic organization which assumes leadership in promoting worthwhile student enterprises. It also serves as an advisory organization representing the student body in its relations with the faculty and administration. Students who are elected to serve on the Student Council receive invaluable training and experience in civic leadership.

ASSEMBLIES -- One hour each week is set aside for assembly which all students are scheduled to attend. The main purpose of the assembly is to create unity among the students. Programs are arranged by a student faculty committee under the general supervision of the Student Council.

THE KENNEL -- The Kennel is the College newspaper, published by and for the students. Students who are interested in journalism find the opportunity of serving on the staff of The Kennel a real chance for practical experience in the field of their interest.

103 WORKSHOP -- This is the College dramatic and speech organization which gives practical outlet to students who are interested in play production and other speech activities. Usually two full length plays and a number of one-act plays are presented during the year. The 103 Workshop also sponsors debate, extemporaneous speech, and other speech activities.

DELTA PSI OMEGA -- Students who meet the requirements may become members of this national dramatic fraternity. The members of this group participate in the contests of the Texas Junior College Speech Association.

COLLEGE CHORUS -- The Texarkana College Chorus provides worthwhile training in choral singing to interested students and presents a number of public programs during the year.

BLUE JACKETS -- A service organization of young women who are chosen on the basis of scholarship, leadership, and service. The membership is limited to thirty. This is a young women's civic organization which makes an unusual contribution toward the enrichment of college life.

THE TEXARKANA COLLEGE RADIO PLAYERS -- During the session of 1944-45 this group has presented a weekly thirty-minute radio program over radio station KCMC in Texarkana.

ATHLETICS AND SPORTS -- Texarkana College encourages the physical and social development of students by sponsoring a program of intra-mural athletics to meet the desires and needs of its students. At various times campus groups have participated in tennis, basketball, archery, and track and field events. Facilities for these sports are available for students who wish to participate in them.

Normally Texarkana College participates with other junior colleges in an extensive program of intercollegiate sports. This program has been suspended during the period of the war due to transportation difficulties, but as soon as transportation is again available, it is expected that this competition will be resumed. Texarkana College has long been a member of the Junior College Athletic Association.

Tuition and Fees

	First Semester in Attendance	Second Semester
Deposit	\$ 3.00	
Four or more courses	35.00	\$35.00
Three courses	25.00	25.00
Two courses	17.50	17.50
One course	10.00	10.00

The above charges include the text books, but do not cover expendable supplies. Fines and breakage are charged against the deposit. Any amount in excess of these items will be returned to the student.

The expense of social affairs given by the various clubs, unless open to entire student body, must be paid by the organization sponsoring the function.

All charges are due at the beginning of each semester. Permission to defer payment of any part of the semester charge must be secured at the time of registration. A minimum payment of one-half the semester charge is to be paid at registration. The balance is payable not later than November 1 for the first semester and April 1 for the second semester.

No transcript of work done in Texarkana College will be issued for any student who does not have a clear financial record.

SCHOLARSHIP, LOANS, JOBS —The college cannot guarantee to find part-time work for those students who wish to work for a part of their College expense, but everything possible will be done to assist worthy students to find such work. The office of the Guidance and Personnel Director has information concerning these opportunities.

Scholarships which are good for one regular session are awarded by the Texarkana College to the first honor graduate of affiliated high schools.

The Alpha Pi chapter of Delta Kappa Gamma society, an honorary organization of women teachers, offers a scholarship to a young woman of ability who is especially interested in teaching.

Several sources of Loans are available. The most active of these agencies are the Rotary Club, the Business and Professional Women's Club, and the Lone Star Chapter of the Daughters of the American Revolution. These funds are obtainable at a low rate of interest and repayment is not expected until the student has an opportunity to begin earning, after completing the college course.

Students interested in jobs, loans, or scholarships should communicate with the Dean or the Director of Student Personnel.

Requirements for Admission

Students will facilitate registration by sending their entrance credits at least two weeks before the opening of the semester.

HAZING. The student pledges himself neither to encourage nor take part in hazing in the college.

VACCINATION — All students are expected to present evidence of successful vaccination against smallpox.

FOR ADMISSION WITHOUT CONDITION—For full admission without condition to academic or commercial courses for credit, graduation from a standard, affiliated high school with at least fifteen units of high school credits, including three units of English, is required. Electives must be chosen from the list approved by State Department of Education. For students who expect to continue work toward a degree the following prescribed units are recommended:

English -- 3 units.

Mathematics -- 2 units

Social Science -- 2 units. (At least one unit in history).

Language -- 2 units, or Science -- 2 units.

Not more than four units in Vocational courses are usually acceptable.

ADMISSION BY EXAMINATION —Students who are not high school graduates may absolve deficiencies in entrance requirements by taking examinations.

ADMISSION BY INDIVIDUAL APPROVAL— Any person over twenty-one years of age, or any student who has served in the Armed Forces of the United States, provided he is at least 18 years of age, may at the discretion of the college, be admitted without examination to any classes below the Sophomore level. Satisfactory completion of college work carried together with tests and other devices will be used for satisfying the 15 units entrance requirement. Students admitted in this manner must satisfy the entrance requirements before graduation.

ADMISSION TO VOCATIONAL AND NON-CREDIT COURSES— Any person who shows a need for these types of courses will be admitted.

ADVANCED STANDING— Students presenting a satisfactory transcript of credits and an honorable dismissal from a recognized and approved college will be allowed credits toward graduation for the work satisfactorily completed.

Requirements for Graduation

REQUIREMENTS FOR GRADUATION— Sixty semester hours of work are required for graduation. Since most college degrees require more than 120 semester hours of work and since senior colleges usually accept 66 semester hours or one-half the number of hours for a degree it is recommended that students complete at least this amount of work in their two years at junior college.

English -- 9 semester hours,

Social science -- 9 semester hours,

American Government or U. S. History -- 6 semester hours, must be included in the sixty hours required for graduation. The remaining thirty-six hours may be chosen to meet the needs of the student.

Eighteen semester hours must be of sophomore standing. The student must complete a minimum of fifteen semester hours in residence at the Texarkana College.

In addition to the quantitative requirement a student must have a total of 120 grade points on all work presented for graduation. Grade points are awarded on the following basis:

Grade of A -- 4 points for each semester hour.

Grade of B -- 3 points for each semester hour.

Grade of C -- 2 points for each semester hour.

Grade of D -- 1 point for each semester hour.

General Rules and Regulations

LATE REGISTRATION— A fee of \$1.00 will be charged all students who enroll after the last registration day of any term.

CHANGE OF COURSE— After a student is once registered he may not change any of his courses except upon the permission of the Dean. A fee of \$1.00 will be charged for the change of any course. Ordinarily a course may not be begun or dropped under any circumstances after the second week of school.

ADDING AND DROPPING COURSES— After the first registration for the session a student may add a course only upon securing the approval of the Dean and the payment of a fee of \$1.00.

For sufficient cause, a student may drop a course at any time upon securing the consent of the Dean.

On the recommendation of the instructor concerned, and on the approval of the Dean, a student may be required to drop a course because of neglect or lack of preparation.

To drop a course without permission of the Dean means to sever one's connection with the College. Persistent absence from class amounts to dropping the course.

STUDENT LOAD— The normal load for a student is five courses. Less work usually leads to laxity of study habits, and a greater number of courses is likely to be an overload and result in the lowering of the standard of work. Students who desire to take either less or more than the normal load must secure the approval of the Dean, who will be governed entirely in the permission given for an irregular load by the requirements which may be approved from time to time by standard college practices.

CLASS ATTENDANCE AND ABSENCE— Regular and punctual attendance upon classes, laboratories, assemblies, conferences, and other exercises which the student is due, is required.

Absences are reported weekly by the instructor to the Dean. Absences are also recorded by the instructor on his class report, which is filed with the Registrar at the end of the semester. Errors in the records of the absences of a student may be corrected in writing by the instructor concerned, if done promptly.

LOSS OF CREDIT HOURS— For three unexcused absences in excess of six per cent of the total number of class, laboratory, or other exercises at which the student is due each semester, one credit hour will be deducted from his total credit hours counted toward graduation and certificates.

GAIN OF CREDIT HOURS— Loss of credit hours because of absence may be offset in the following manner:

(a) Each free B above the C average for any semester, will offset nine absences for that semester. An A shall count as two B's.

(b) Not to exceed twenty-two credit hours per semester may be allowed to any student for absence incurred through actual participation in approved student activities which are under the direct supervision of some officer of the Faculty, such officer to report to registrar approved participation lists, together with the time of departure and return when out-of-town trips are made.

DROPPING FROM ROLL BECAUSE OF ABSENCE— Persistent absence from classes, laboratories or other exercises, including assemblies and conferences at which the student is due, shall be sufficient cause for dropping him from the rolls of the College.

A student who is absent during any semester for more than one-fifth of the total number of exercises at which he is due during the semester is dropped from the rolls of the College for the remainder of the session, unless the Dean shall allow him to continue upon such conditions as the Dean may specifically set forth.

MARKING SYSTEM— The following marks will be used in estimating the quality of work of the student: -- A (Excellent), B (good), C (fair), D (pass), E (failure), F (Bad Failure with privileges of continuing the course).

A student who makes the grade of E on any subject may secure credits for that subject without taking the subject over provided he is able to pass a second examination. This examination may be taken with the next examination of the same class or at special examinations set by the Dean and published by being posted on the official bulletin board. The second examination must be taken not more than twelve months after the student has received the grade of E. In order to be entitled to take the second examination a student must petition the Dean for the examination at least seven days before the time set for it.

In a course continuing beyond one semester, the instructor, at the end of the following semester, may, if in his opinion the circumstances warrant, raise an E of an earlier semester to a D because of good work done during the following semester, by sending to the Dean the proper credit notice for approval.

The satisfactory completion of special assignments submitted in writing by the instructor and approved by the Dean may remove a condition grade of "E".

The grade of a student who removes a condition by any method other than repeating the course becomes "D" in the course in which the condition has been removed.

In order to receive credit for a course upon which a student has made F, the course must be repeated.

REPORTS— Reports on the work of students will be sent to the parents at the end of the ninth week and at the end of the semester. It is to be understood that the report sent at the end of the ninth week covers the instructor's estimate of the student's work for the first nine weeks of the semester. It does not indicate that a student is certain to pass or to fail the course, but does enable the parent to judge the quality of the student's work during the first half of the semester. This mid-semester report will enable parents to know when students need extra attention in order to pass or to make better grades at the end of the semester.

In addition to these reports the College will at the end of the fifth and at the end of the fourteenth weeks notify all parents when the work of the students is not satisfactory.

Students who are over twenty-one years of age and who are attending college at their own expense, by applying to the Dean, may receive their reports.

SEMESTER EXAMINATIONS— At the end of each semester there will be given a semester examination of two hours in length. The purpose of this examination is to lead the student to make a general review of the whole course, and to reveal how well he can use the knowledge which he has obtained of the course. The examination given at the end of the year may cover the work of both semesters. This means that examinations, as well as class tests and quizzes, may be cumulative. On all written examinations, either term or monthly, the student's use of English as well as the general form of his paper will be taken into account in making up the grade.

ABSENCE FROM TERM EXAMINATIONS — Any student absent from a semester examination will not receive credit for the course whose examination he misses. If his absence has been due to sickness or to other imperative causes, upon the approval of the Dean, he may be permitted to take a postponed examination. The permission of the Dean should be secured for the postponed examination before the absence, if at all possible, and if not possible then immediately after the examination. The postponed examination will be given either at a time set by the Dean and advertised on the official bulletin board, or at the time of the next regular examination period. A postponed examination must be taken within one year after the first examination was missed. Students expecting to take postponed examinations at any time must notify the Dean at least seven days ahead of the scheduled examination of their specific intention to take the examination.

INCOMPLETE CLASS WORK — If a student is unable on account of sickness or other imperative causes to complete the class work of any course before the term examination, he may petition the Dean to permit him to complete the course after the examination. If this petition is granted, the work must be completed within one year, and credit will be allowed at the discretion of the instructor. When students are granted permission to postpone the completion of the class work in any subject, they must take the examination at the regular time scheduled unless in the opinion of the Dean the examination ought also to be postponed.

SPECIAL OBSERVATION — Any student who fails at the end of any term to pass in at least 50 per cent of his work, will be re-admitted in the succeeding term only after special conference of the student and parents with the President and Dean and only upon approval of both President and Dean. When students are so re-admitted, they will be placed under special observation for such length of time as the Dean may think necessary. During the time of this special observation, weekly reports will be mailed to parents of the student's progress in his college courses. During this time, if a student is absent from class without excuse or in any wise neglects his work, at the discretion of the President and Dean, he may be immediately dropped from the roll.

Students for neglect of work, absence, or other causes deemed advisable, may at the discretion of the President and Dean, be placed on special observation, and remain in school on the condition that they meet the special requirements which the Dean and the President deem advisable.

GENERAL REGULATION — In general students will be expected to control themselves as young men and young women from cultured, well reared families should act. Any improper conduct will be handled by the Dean as the circumstances seem to demand. If specific rules and regulations become necessary, they will be announced from time to time.

freshmen. However, in special cases where the prerequisites have been met, first year students may be permitted to take such courses upon the recommendation of the instructor in the course and with approval of the Dean.

Business Administration

201 -- ELEMENTARY TYPEWRITING -- An intensive course in touch typewriting. Stress is placed upon accuracy and speed. For credit an attainment of 30 words per minute with accuracy of 90% is required. +

202 -- INTERMEDIATE TYPEWRITING -- A course designated to develop both speed and accuracy in typing. Stress is placed upon the proper set-up of letters and business and legal papers. For credit the attainment of 45 words per minute with accuracy of 90% is required. +

203 -- ADVANCED TYPEWRITING -- An advanced course in typewriting with special emphasis on business correspondence and legal forms. Mimeograph work will be introduced. For credit the attainment of 60 words per minute with 90% accuracy is required. +

301 -- BEGINNERS' SHORTHAND -- A detailed study of the principles of Gregg shorthand. Special attention is given to the structure of shorthand characters, word signs, phrase writing, and rapid reading. Drill in reading and writing.

302 -- INTERMEDIATE SHORTHAND -- Emphasis is placed on vocabulary building and development of speed. A minimum of 80 words per minute in dictation with rapid transcription acceptable for mailing.

303 -- ADVANCED SHORTHAND -- Development of a minimum speed in dictation of 100 words per minute with stress placed on rapid and accurate transcription. Special attention is given to advanced phrasing and to scientific and legal vocabularies.

304 -- BUSINESS PRINCIPLES -- An orientation course designed to acquaint the student with the modern business world. The course includes a brief presentation of characteristics of business organization, business records, financial organization, risks, personnel, marketing, business association, and business and its public.

305 -- COMMERCIAL LAW -- A terminal course in business law on such subjects as contracts, negotiable instruments, insurance, agency, bailments, property, and carriers. The case-discussion-lecture method is used in teaching the courses. Actual law cases are used as a basis for all subjects covered.

811ab -- PRINCIPLES OF ACCOUNTING -- The analysis and recording of

business transactions; business vouchers and books; controlling accounts; adjusting and closing entries; trading and manufacturing accounts; sole proprietorships; partnership, and simple corporation accounting; financial statements. Three discussions and three laboratory hours.

11ab -- SURVEY COURSE IN ACCOUNTING -- For engineering, medical, home economics and other professional groups. Basic principles of commercial accounting and the fundamentals of cost accounting. Prerequisite: Sophomore standing.

+ Credit in typewriting as a rule is not transferable to senior colleges. Usually it is acceptable only in the school of Business Administration.

Education

305 -- INTRODUCTION TO EDUCATION -- Brief survey of the field of Education. The teacher and the profession. The American school system including the background, development, administrative organization, and supervision.

301 -- INTRODUCTION TO EDUCATIONAL PSYCHOLOGY -- A brief summary of the psychological principles underlying the learning and teaching processes.

302 -- CLASSROOM ORGANIZATION AND CONTROL -- Study of the problems of the management of the school, schedules, tests, and measurements and discipline. Special emphasis placed on rural conditions. Observation.

303 -- METHODS IN ELEMENTARY PHYSICAL EDUCATION -- The principles of physical education: the theory and practices in graded activities for the elementary school. Designed to fulfill the three semester hour state requirement for teachers.

304 -- HEALTH PROBLEMS IN THE ELEMENTARY SCHOOLS -- Personal and mechanical perspective; elementary design and color; lettering and teaching of health in the elementary schools.

306-07 -- PUBLIC SCHOOL ART -- The teaching of public school art in the elementary grades. Training in writing and drawing as requested by the State Department of Education; construction work; elementary free-hand and mechanical perspective; elementary design and color; lettering and poster work; art appreciation in elementary grades. Summer.

312s -- ADOLESCENT PSYCHOLOGY -- A study of the changes during the different periods of childhood. Special emphasis on the characteristics and needs of the pupil of the junior high school period. Summer.

313s -- INTRODUCTION TO SECONDARY EDUCATION -- A study of the development and organization of secondary education. Basic principles of high school teaching and management. Summer.

Engineering

301 -- ENGINEERING DRAWING -- Technical drawing including free hand lettering; theory of orthographic projections, auxiliary views, sections, revolutions, intersections and development of surfaces. Axonometric projection, working drawings, tracings and duplication. Two lectures per week with four hours supervised study and individual instructions.

302 -- DESCRIPTIVE GEOMETRY -- Principal views, auxiliary and oblique views, visualization of plans, intersection of lines and planes, surfaces and developments, surfaces and intersections, and warp surfaces. Two lectures per week, with four hours supervised study and individual instruction. Prerequisite Engineering Drawing 301.

401 -- AVIATION (GROUND) -- This course is planned primarily for students who wish to gain sufficient knowledge of the fundamental subjects in aviation to qualify them to pass the CAA examination for private flying license. The complete course will cover 72 clock hours of instruction in Meteorology, Civil Air Regulation, Air Navigation, and General Service of Aircraft, Students may take the CAA standard examination at the conclusion of the course in lieu of the instructor's final examination. Prerequisite, Freshman or students over 21 years of age entered on individual approval

English

1a -- COMPOSITION AND RHETORIC -- A study of the principles of good writing necessary for recording the various types of thought development; namely: process, definition, classification, part cause to effect, effect to cause, effect to effect, and analysis. A comprehensive study of American expression through present day literature. A research paper. Collateral reading.

1b -- COMPOSITION AND RHETORIC -- Vocabulary building. Creative writing through an analytical study of the modern short story. The novel. Argumentation through the development of a complete brief. Collateral reading.

12a -- ENGLISH LITERATURE -- A general survey course of English literature from 'Beowulf' to the Romantic movement, as it relates to the people and the country from which it comes. A comprehensive study of an English novel.

12b -- ENGLISH LITERATURE -- A study of the English literature from the Romantic movement to the present time. A research paper on some phase of the English mode of life as it is reflected in the literature.

305 -- CHILDREN'S LITERATURE -- A survey of the field of children's literature and proper placement for creative reading in the various grade levels.

5ab -- JOURNALISM, NEWS GATHERING AND REPORTING -- Instruction and practice in interviewing and writing; discussion of news sources, news values, and various types of news stories. Laboratory work on college paper. Three lecturers and four laboratory hours.

Foreign Language

Many students overlook the fact that practically all universities require a foreign language for a Liberal Arts degree, and that most senior colleges require a foreign language for a Bachelor of Arts degree. Moreover, the leading universities require one or two languages for higher degrees. Today, with the increasing closeness of communication among different parts of the world, an elementary knowledge of the leading foreign languages has become more than ever an important part of an educated person's equipment.

(Some universities require twelve semester hours in numbered courses in a foreign language; that is, two courses in College beyond either "A", the College Beginner's Course, or two years in high school.)

FRENCH

A -- BEGINNERS' FRENCH -- The work comprises: careful drill in pronunciation, study of fundamental principles of grammer, easy reading, and simple conversation.

1ab -- COMPOSITION AND READING -- The work comprises: reading from representative authors, conversation, review of grammer. French expressions in English, and oral and written composition. Prerequisite: French A or two units of high school French.

SPANISH

A -- BEGINNERS' SPANISH -- The work comprises: careful drill in pronunciation, study of essentials of grammer, easy reading material based on Latin America, simple conversation and cultural materials concerning Latin America.

1ab -- COMPOSITION, READING, AND CONVERSATION -- The work comprises: review of grammer, oral and written compositions, short stories from representative Spanish authors, conversation, reading from a spanish newspaper, and further study of information material concerning Latin American countries. Prerequisite: Spanish A or two units of high school Spanish.

12ab -- COMPOSITION, CONVERSATION, AND CONTEMPORARY LITERATURE -- Prerequisite: Spanish 1ab or three units of high school Spanish.

301 -- SPANISH IN ELEMENTARY GRADES -- This work comprises a combination of methods for teachers of Spanish in the elementary grades, a review of the principles of pronunciation, fundamentals in grammar, vocabulary groups, and classroom expressions.

Home Economics

301 -- INSTRUCTION TO THE STUDY OF CLOTHING -- Selection, care, hygiene of clothing, construction problems in cotton and linen; personal budgets and accounts.

302 -- FOOD COMPOSITION AND PRINCIPLES OF COOKERY -- Fundamental principles in selection and preparation of foods.

303 -- DESIGN -- An introduction to the study of art in everyday life. Through various expressions this course aims for a few fundamental principles that will promote culture growth. Arts in the home, furniture, costumes, textiles, pottery, graphic arts, and civic arts. Three lectures and three laboratory hours.

Mathematics

301 -- COLLEGE ALGEBRA -- Brief review of high school algebra, equations and their solution, function and graphs, system of equations, ratio, proportion, and variation, progressions, mathematical induction and the binomial theorem, inequalities, complex numbers, theory of equation, logarithms, permutations, combinations, and probabilities and determinants.

302 -- PLANE TRIGONOMETRY -- Functions of the acute angles, logarithms, logarithmic solution of right triangles, trigonometric functions of any angle, radian measure, variations and graphs of the functions, the fundamental identities, addition formulas and related topics, oblique triangles, polar coordinates, and inverse trigonometric functions.

303 -- MATHEMATICS OF FINANCE -- Review of the fundamental operations, application of equations, functions and graphs, ratio proportion and variations, simple interest, discounts, partial payments, logarithms, and statistics. +

304 -- MATHEMATICS OF FINANCE -- Compound interest, compound discount, ordinary annuities, amortization and sinking funds, valuation of bonds, depreciation, life annuities and life insurance. Prerequisite, Mathematics 303. +

501-502 -- ALGEBRA, TRIGONOMETRY, AND ANALYTICAL GEOMETRY -- Designed to meet the needs of science, mathematics, and engineering students. Five hours per week each semester.

12ab -- CALCULUS -- Functions and their graphs. Slope of a curve. Increments and limits, Derivatives and applications of derivatives. Integration. The definite integral. Applications. Double and triple integrals.

+ Recommended for Business Administration and General Education students.

Music

101 -- MIXED CHORUS -- Part singing of classical, semi-classical, and popular music. Open to both trained and untrained voices.

102 -- MIXED CHORUS -- Advanced four-part singing. Ensemble work. Program music.

308-309 -- PUBLIC SCHOOL MUSIC -- A study of the elements and materials of music, singing, sight reading, and tone thinking. Rhythm, form, melodic beauty, and moods in music suitable to the elementary grades. Basic course designed to give teachers a foundation for teaching music in the grades.

Philosophy and Psychology

310 -- INTRODUCTION TO PSYCHOLOGY -- A survey of the field of general psychology. Prerequisite: Sophomore standing.

311 -- ETHICS -- A beginning discussion of the history of ethical theory in relation to concrete problems of personal and social morality. Prerequisite: Sophomore standing.

Science

1ab -- BIOLOGY -- General Biology. Less technical than Biology 801ab. Two lectures, quizzes; three hours laboratory each week.

801ab --GENERAL BIOLOGY -- An introductory course designed for those who wish to meet the medical and degree requirements in biological science. The morphology and physiology of representative plants and

animals. General biological problems. Principles of hygiene and sanitation. Study of local flora and fauna. Three lectures, recitations, and quizzes; four hours laboratory each week. For medical and science students.

801ab -- GENERAL INORGANIC CHEMISTRY -- The fundamental principles of pure chemistry. Applied and descriptive chemistry. Qualitative analysis. (Note: Chemistry 801ab satisfies the requirements for general chemistry for admission to class A medical colleges). Three lectures, recitations, quizzes; four hours laboratory each week.

801ab -- GENERAL PHYSICS -- General course in physics designed for lecture and laboratory work. For chemical engineering prospects. Prerequisite: Chemistry 801ab.

10ab -- PRINCIPLES OF ORGANIC CHEMISTRY -- Primarily for those who wish to complete two years of pre-medical training. Two hours lecture; four hours laboratory each week.

2ab -- PHYSICAL SCIENCE -- Survey of the field of Physical Science. Special emphasis on principles and application. Will not meet prerequisite requirements for physics and chemistry courses. Credit will not be allowed if either physics or chemistry is taken. Lectures, recitations, quizzes, and laboratory.

1ab -- GENERAL PHYSICS -- A general course in Physics. Lectures, recitation, and quizzes; three hours laboratory each week,

801 -- GENERAL PHYSICS -- General course in physics designed for pre-engineering and science majors.

Social Sciences

1ab -- SURVEY OF WESTERN CIVILIZATION -- Historical survey of the origin and development of institutional cultural life from earliest times to the present. Movement of universal significance and the continuity of human history are emphasized. The course is designed primarily to stimulate the student's ability to understand modern problems.

4ab -- HISTORY OF ENGLAND -- A general survey of the social, economic, constitutional, and educational development of Great Britain. Recommended for pre-law students and those expecting to major in English.

15ab -- HISTORY OF THE UNITED STATES -- First semester: History of the United States to the end of the Civil War. Discovery, exploration, and settlement. Political and economic development. The Revolution and the formation of the nation. The Constitution. Territorial expansion. The Slavery controversy. The Civil War. Second semester: Reconstruction.

Monetary problems. Commerce, trusts, and the tariff. Industrial expansion. The United States as a World Power. The World War. The progressive movement, domestic problems of the twenties, the depression, and the New Deal. The second World War and the problems of peace.

310 -- AMERICAN GOVERNMENT -- The Constitution and government of the United States. Background. Formation of the Constitution. Analysis of the federal system. Citizenship and civil rights. Nominations and elections. The legislative department. The executive department and the civil service. The national judiciary. Functions, services, and problems of the federal government. Foreign relations, territories and dependencies, and national defense.

311 -- AMERICAN GOVERNMENT -- State and local government in the United States. Particular emphasis is placed upon the development, activities, and problems of state, county, and municipal governments of the states of Texas and Arkansas; included is a study of the constitutions of these two states.

312 -- PRINCIPLES OF ECONOMICS -- A general study of basic principles in economics. Production, distribution, exchanges and consumption. Principles underlying monetary and banking systems. Prices, supply and demand, business cycles. Mechanism and economy of international trade. Wages, interest, rent, and profits.

313 -- ECONOMIC PROBLEMS -- Achievements and failure, in our industrial system. Problems of management and integration of industry. Industrial unrest and conflict, labor unions, settlement of disputes. Social security. Problems of population. Problems of the price system. Regulation of utility rates. Control of business cycles. Problems of monetary stabilization and the control of banking. Protective tariffs and other trade barriers. International finance. Agricultural problems. Diffusion of income. Economic aspects of government. Comprehensive programs of economic policy.

310 -- PRINCIPLES OF SOCIOLOGY -- A general introduction into the behavior of individuals in social groups, particularly a study of important phases of life as culture, population, institutions, social control, and the major social processes. Analysis of the simpler relations of daily living as illustrative material. Readings, reports, and quizzes.

311 -- SOCIAL PROBLEMS -- Survey of some of the major difficulties to which American society is seeking adjustment. A detailed analysis of causes, social significance, and constructive programs pertinent to difficulties. One problem to be selected for intensive study.

Speech

303 -- PUBLIC SPEAKING -- Parlimentary Law. Vocabulary building. Voice and diction. Selection of material for various types of speeches. Methods of speech organization and platform ethics.

304 -- PUBLIC SPEAKING -- Various types of platform speeches; namely: introductory, informative, entertaining, and persuasive. Public discussion methods.

306-307 -- DRAMATICS -- A thorough course in the technique of acting. A study of the fundamental principles of acting, body expression, characterization, dramatic interpretation, pantomime, make-up, lighting, and play production. Practical application through work on scenes and one-act plays in class and public production.

308 -- RADIO -- Microphone technique. Voice, dictation and development of radio programs. Script writing, sound effects, and radio production. Weekly radio programs presented over KCMC.

PHYSICAL TRAINING

201-202 -- PHYSICAL TRAINING FOR WOMEN -- Exercises, games, and athletics which will contribute to the well being and happiness of the individual; tennis, hiking, badminton, dancing, golf, swimming, and archery are representative. Three hours per week. One hour credit each semester.

201-202 -- PHYSICAL TRAINING FOR MEN -- Athletics, gymnastics, military drill, basic physical exercises as required by armed forces for pre-induction physical fitness. Three hours per week. One hour credit each semester.

Adult Evening And War Training Courses

The beginning of the National Emergency brought forth a tremendous responsibility upon the educational system of our country as it did all other business and social agencies. The Texarkana College has tried to meet its responsibility in this community to the limit of its resources.

In cooperation with the Civil Aeronautics Administration a program of flight training was established and continued active until the training served its purpose and was discontinued by the Army Air Force and the Navy. With this background in experience and resources, the college is now in a position to reinstate this flight training for civilians in the post war period when the Civil Aeronautics Administration sees fit to reestablish the program. With sufficient interest in this community, the college will reestablish this training independently of CAA and carry on until such time as that agency is in a position to add its assistance.

In cooperation with the State Board of Vocational Education, the college established a Vocational school for preemployment training to prepare workers for the war industries. Having served its purpose the training has now been converted into supplementary job training for men already employed on war jobs. This program will continue as long as may be deemed valuable to the war effort by the Man Power Commission. The present outlook makes it encouraging to believe that the college will be able to reconvert its part of the vocational program to retraining of veterans and civilian students for post war civilian jobs.

The college has, during the four years of national emergency, sponsored a series of courses offered by the University of Texas operated by funds provided through the U. S. Office of Education for training people employed in essential war work all of which has been on the college engineering level. This program of training is known as "Engineering, Science, and Management for War Training" (ESMWT) and has offered courses in Safety Engineering, Radio, Personnel, Management, Industrial, Supervision, Mathematics for Engineers, and Industrial Accounting. This training program will be terminated on June 31, 1945. The Texarkana College will be in a position to carry on any course of the same nature as a part of its regular Adult and Evening courses, to meet the local needs of working people in conversion to civilian jobs and post war employment.

Evening trade extension courses covering Job Mathematics, Blueprint Reading for Mechanics, and Blueprint Reading for the Carpenter's Trade have been provided by the State Board of Education with Smith-Hughes funds for trade extension courses and sponsored by the Texarkana College. This relation with the State Board of Vocational Education is now on a permanent basis so that related subject may be offered to any trade desiring the service. A class may be organized at any time during the year upon the requests and through the assistance of any organized mechanical trade.

Realizing that many young people who would have normally been enrolled in full time college work have postponed or discontinued their college training to make available their services to war work and war production, the college is operating an evening school offering the regular academic courses to serve these young people. Classes in Bookkeeping, Shorthand, Typewriting, English, Sociology, Government, and Spanish have been regularly scheduled for evening work. The popularity of this evening program points to continuation of the service for the ensuing year and likely for the post war period.

A survey of the various trades, professions, and occupations as a criteria for the curriculum offering is under way. The result of this survey will be a determining factor in these phases of the college program in the post war era, namely, methods of instruction, content of course and types of courses to be included in the curriculum.

Vocational and Semi-professional Courses

TERMINAL COURSES— Credit allowed for graduation from Junior College but non-transferable for degree credit.

BOOKKEEPING— A practical terminal course in bookkeeping covering the proprietorship, partnership, and corporation. Special emphasis is given to individual problems and specialized preparation for special types of bookkeeping both single and double entry. Six hours terminal credit.

BUSINESS ENGLISH — The fundamentals of English mechanics - grammar, punctuation, spelling, sentence structure, paragraphing, and vocabulary building are included; business correspondence and forms. Three terminal hours credit.

BUSINESS MATHEMATICS— This course covers the simpler exercises and everyday business calculations: drill in fundamentals short methods, fractions, percentage, porportion, interest and discount, stocks and bonds, depreciation, taxes, and insurance are included. Three terminal hours credit.

OFFICE PRACTICE AND SECRETARIAL TRAINING —A course designed for students who are interested in the secretarial field. It covers dictation and transcription review, office ethics, duplicating, filing and postal information, interviewing callers, business conferences, telephone techniques, and employer relationship. Three terminal hours credit.

COMMERCIAL LAW — A terminal course in business law on such subjects as contracts, negotiable instruments, insurance, agency, bailments, property, and carriers. The case-decision-lecture method is used in teaching the course. Actual law cases are used as a basis for all subjects covered. Three terminal hours credit.

SHORTHAND, BEGINNER'S— An intensive study of Gregg Shorthand. Emphasis is placed on theory and a skill of 60 to 80 words per minute is developed in dictation.

SHORTHAND, INTERMEDIATE— Emphasis placed on vocabulary building and development of a speed of 80 to 100 words per minute in dictation with rapid transcription acceptable for mailing.

SHORTHAND, ADVANCED— Advanced shorthand. Development of speed in dictation from 100 to 120 words per minute with stress on rapid and accurate transcription. Special attention is given to advanced phrasing and to scientific and legal vocabularies.

TYPEWRITING— A beginner's course. Mastery of the keyboard, care of machine, forms, arrangement of material, emphasis on accuracy.

TYPEWRITING — Business letters, legal forms, manuscript writing, tabulation, drill in speed and accuracy.

FIRST AID— The American Red Cross Standard First Aid Course. A twenty hour course open to all students. Meets requirements for Red Cross Certificate. Acceptable in lieu of one semester of physical training. One semester hour terminal credit.

HOME NURSING —A thirty hour course which meets the requirements for Red Cross Certificate in Home Nursing. Acceptable in lieu of one semester of physical training for women. A general review of public health, care of patient in bed, mother and baby care, communicable deseases, and care of isolated patients. The convalescent. One semester hour terminal credit.

SHOP AND TRADE COURSES— Such courses as present survey indicates a demand for will be organized.

PART-TIME CO-OPERATIVE PROGRAM— This program is one in which the college assists business men in training new employees. Students work in actual occupational jobs for one half of each day, and the other half is spent in school. Subjects directly related to the occupation are carried -- the remainder of the time is spent in cultural and general academic courses to give the student a better background for civic and social responsibilities. This program is now being developed in cooperation with the State Board of Vocational Education.

Graduates 1943 - 1944

Bailey, Margaret Catherine, Benton, Ark.	Ledford, Mrs. L. A., Texarkana
Barberee, Charles Patrick, Texarkana	Lovett, Lela Elizabeth, Texarkana
Bickley, Florence, Texarkana	McCall, Joann, Texarkana
Blocker, Janette, Nash, Texas	McCurry, James E., Texarkana
Carpenter, Dudley R., Jr. Texarkana	Modole, Dorothy A., Hooks, Texas
Catterton, Helen, Texarkana	Myrick, Harvey A., Hook, Texas
Coleman, Mary Helen, Hooks, Texas	Popageorge, Agnes, Texarkana
Daily, Georgia Marie, Texarkana	Patillo, Isabelle, Texarkana
Fisher, Martha Elizabeth, Texarkana	Poulos, Audrey, Texarkana
Fomby, Mrs. Leonard, Texarkana	Pryor, Phyllis, Texarkana
Hardy, Mary Elizabeth, Texarkana	Sherman, Betty Louise, Texarkana
Harkness, Bonnie Ball, Texarkana	Timberlake, Sarah Moores, Texarkana
Hunt, Hubert B., Texarkana	Webber, Thomas Edward, III, Texarkana

STUDENTS 1943 - 1944

Abernathy, Oscar, Texarkana	Davis, Wallace, Texarkana
Arnold, Jessie Kathryn, Texarkana	Duncan, Forrest, Texarkana
Bailey, Catherine, Texarkana	Dunn, Maurice A., Texarkana
Barbaree, Pat, Texarkana	Dupree, Daphne Dell, Texarkana
Bickley, Florence, Texarkana	Dupre, Kathryn, Texarkana
Blocker, Jeannette, Texarkana	Evans, Frances, Texarkana
Boone, Dick, Texarkana	Evans, Xina, Texarkana
Britt, B. A., Jr., Texarkana	Fagan, Della, Texarkana
Brown, Robert Hal, Texarkana	Farrar, Mary, Texarkana
Burkett, Rudell, Texarkana	Faulkinbury, Foye, Texarkana
Burton, Mary Katherine, Texarkana	Ferguson, Regean, Texarkana
Cargile, Goodwin, Texarkana	Feilden, Jack, Texarkana
Carpenter, Dudley, Texarkana	Fisher, Martha, Texarkana
Catterton, Helen, Texarkana	Fluker, Mrs. P. L., Texarkana
Chastain, Olive Mae, Texarkana	Fomby, Mrs. Leonard, Texarkana
Christos, Patsy, Texarkana	Fountain, Carlton, Texarkana
Coleman, Mary Helen, Texarkana	Frazier, Jack L., Jr., Texarkana
Covington, Virginia, Texarkana	Freeman, Mary Louise, Texarkana
Culver, Pauline, Texarkana	Gibbons, Hubert, Texarkana
Daily, Georgia, Texarkana	Goodson, John, Texarkana
Danziger, Zelik, Texarkana	Graves, Charles, Texarkana
Davenport, Bill Tezarkana	Greene, Katherine, Texarkana
Davis, Jettye Jean, Texarkana	Halsey, Louis Edward, Texarkana

STUDENTS 1943 - 1944, Continued

Hardy, Betty, Texarkana
Hargett, Bettye, Texarkana
Harkness, Bonnie Ball, Texarkana
Harkness, Mrs. W. N., Texarkana
Hartshorn, George, Texarkana
Harvill, Bobby, Texarkana
Haydon, Mrs. Mary, Texarkana
Hubbard, Maxine, Texarkana
Huff, Mrs. Jewell, Texarkana
Hughes, Mrs. Doris, Texarkana
Hughes, E. D., Texarkana
Hunt, Hubert, Texarkana
Jester, Gilbert, Texarkana
Jett, Frances, Texarkana
Kloss, June, Texarkana
Kolb, Neta Mae, Texarkana
Laing, Cleo, Texarkana
Ledford, Mrs. L. A., Texarkana
Lemmond, Lewis Earl, Texarkana
Line, James Harold, Texarkana
Lookingbill, Sammie, Texarkana
Lovett, Betty, Texarkana
McBride, Francile, Texarkana
McCall, Joan, Texarkana
McCarty, Joan, Texarkana
McLain, Mary Emma, Texarkana
McMinn, Eula Frances, Texarkana
Madole, Dorothy, Texarkana
Mason, Virginia, Texarkana
Masterson, Patsy Marylin, Texarkana
Melze, Helen Louise, Texarkana
Moore, Claudine, Texarkana
Myrick, Harvey, Texarkana
Neighbors, Kathryn, Texarkana
Nelson, Beverly, Texarkana
Nelson John, Texarkana
Ogden, Juanita, Texarkana
Overfield, Bettie Jo, Texarkana
Papageorge, Agnes, Texarkana
Pappas, Mary, Texarkana
Patterson, Mary Pat, Texarkana
Pattillo, Isabella, Texarkana
Perry, J. W., Jr., Texarkana.
Pinion, Bobby, Texarkana
Poulos, Audrey, Texarkana
Pattillo, Isabella, Texarkana
Pryor, Phyllis, Texarkana
Reynolds, Margaret, Texarkana
Rhodes, Johnny, Texarkana
Rose, William, Texarkana
Rowe, Elmer, Texarkana
Rowe, Tommie, Texarkana
Royal, Frances L., Texarkana
Scantland, Betty, Texarkana
Sherman, Betty,
Smith, Bobby, Texarkana
Smith, Charles, Texarkana
Smith, Clyde Jean, Fouke, Ark.
Smith, Fritz, Texarkana
Smith, John E., Texarkana
Springer, Virginia, Texarkana
Stuckey, Jessie Lee, Bloomburg, Texas
Suckalo, Lucille, (Mrs.), Texarkana
Tabler, Grover P., Texarkana
Teeters, Raymond, Texarkana
Timberlake, Sarah Moores, Texarkana
Vosburgh, Mary Jane, Texarkana
Walker, Mary Helen, Texarkana
Warren, Virgil, Texarkana
Webber, Tom, Texarkana
White, Jane Marie, Texarkana
Wilbanks, Jacqueline, Texarkana
Wilson, Jimmie Sue, Texarkana
Wright, Edward, Texarkana

NIGHT STUDENTS

Arrington, Marcia, Texarkana
Atkinson, Searcy, Texarkana
Beasley, Eva Nell, Texarkana
Bieloh, Robert S., Texarkana
Blair, Mrs. Ruth, Texarkana
Blalock, Dale, Texarkana
Blankenship, Thelma, Texarkana
Brown, A. L., Texarkana
Brown, Cody, Texarkana
Brown, Paul, Texarkana
Buchanan, Dr Webb, Texarkana
Buck, Mabel Young, Texarkana
Bumb, Margaret, Texarkana
Bunch, Gerry, Texarkana
Burns, Ireta, Texarkana
Burns, Paul, Texarkana
Callaway, Ruth Evelyn, Texarkana
Cooney, Allan R., Texarkana
Crew, H. S., DeKalb, Texas
Crooks, Jeanne Barber, Texarkana
Davis, Mrs. Nellie, Texarkana
DeVanie, Mrs. W. E., Texarkana
Dixon, Mary, Texarkana
Douthit, Mrs. F. H., Texarkana
Elkins, Dell, Texarkana
Enochs, Aline, Texarkana
Erwin, Bernice, Texarkana
Fairchild, Margaret, Texarkana
Ferguson, Mrs. R. E., Texarkana
Fincher, R. C., Texarkana
Finley, Ellen, Texarkana
Fitzgerald, Hilda, Texarkana
Fletcher, Mary Dorothy, Texarkana
Foster, Geraldine, Texarkana
Fouke, Flora Belle, Texarkana
Frazier, Lottie Joe, Texarkana
Fussell, Alice, Texarkana
Glass, Evelyn, Texarkana
Gleason, Juanita, Texarkana
Goodwin, Marjorie, Texarkana
Graves, Ival, Texarkana
Gray, Arthur, Jr., Texarkana
Gwartney, Mrs. Howard, Texarkana
Hall, Betty C., Texarkana
Harkness, Wm. N., Texarkana
Harland, Maggie Marie, Texarkana
Haynes, Nina Vee, Texarkana
Helms, Mrs. Catherine, Texarkana
Helms, Mildred, Texarkana
Helms, Richard, Texarkana
Henderson, Margaret A., Texarkana
Hervey, C. M., Jr., Texarkana
Hohman, Anna Lott, Texarkana
Hopkins, W. L., Texarkana
Huckabee, Charles, Texarkana
Hudleston, Mary Louise, Texarkana
Hudson, Eloise, Texarkana
Huffmaster, J. B., Texarkana
Hunter, Polly, Texarkana
Jones, Cleo Jester, Texarkana
Jones, Frieda, Texarkana
Jones, Lois, Texarkana
Kaiser, Kenneth, Texarkana
Katz, Dorothy, Texarkana
Ketchum, Paul, Texarkana
Killian, John B., Texarkana
Kimball, Ruth, Texarkana
Kimmell, Joan, Texarkana
King, F. L., Texarkana
King, Mrs. Linda, Texarkana
King, M. M., Texarkana
Lafferty, Eurah Jean, Texarkana
Lansdale, Gertrude, Texarkana
Lee, Gene, Texarkana
LeVasseur, Mary Helen, Texarkana
Lewis, Robert Cyril, Texarkana
Long, Mary Ellen, Texarkana
Loomis, Mrs. Thelma K., Texarkana
Lumpkin, Hallie Mae, Texarkana
McClung, Ruth, Texarkana
McClure, Luther, Texarkana
Mc'Dermott, Helen, Texarkana
McKnight, Rea, Texarkana
McMichael, Elsie, DeKalb, Texas

NIGHT STUDENTS, Continued

Martin, Betty, Texarkana
May, Ruby, Texarkana
Medley, Mary Frances, Texarkana
Moore, Eulamae (Mrs.), Texarkana
Moore, Mildred G., Texarkana
Morris, Mary, Texarkana
Murray, Josephine, Texarkana
Nance, Thelma, Texarkana
Nelson, Jerrine, Texarkana
Noe, C. T., Texarkana
Patterson, R. D., Texarkana
Pirkey, Dorothy, Texarkana
Platz, Harriet, Texarkana
Poole, June, Texarkana
Pope, Bertha, Texarkana
Prince, J. O., Texarkana
Purifoy, Floretta, Texarkana
Reed, Dora Ella, Texarkana
Roark, Martha M., Texarkana
Ross, Ruth, Texarkana
Sapp, Mrs. John W., Texarkana
Schnipper, Juanita, Texarkana
Scott, Edna V., Texarkana
Scrozgie, Dr. Val, Texarkana
Shaw, Mrs. A. B., Texarkana
Simmons, Ruby, Texarkana
Simpson, Ilo, Texarkana
Simpson, Velma, Texarkana
Sklar, Hermon, Texarkana
Sloan, Norma, Texarkana
Smith, Mrs. J. S., Texarkana
Snow, Mrs. Natalie, Texarkana
Sewell, H. D., Texarkana
Sparks, Mrs. D. C., Texarkana
Stephens, Joan, Texarkana
Sterle, Dr. Val J., Texarkana
Stilwell, Mrs. Henry, Texarkana
Stuart, Dr. Chas. C., Texarkana
Sullivan, Louis G., Texarkana
Sweeney, Dorothy Ann, Texarkana
Tatum, Oral Edgar, Texarkana
Taylor, Kathryn, Texarkana
Thomas, Hazel, Texarkana
Thomas, Mignon F. Texarkana
Tittle, Rena Mae, Texarkana
Tucker, Charlotte, Texarkana
Turner, Martha, Texarkana
Varnon, Jennie Mae, Texarkana
Webber, Mrs. Temple, Texarkana
Weeks, Mrs. Alfred, Texarkana
Westmoreland, Grady, Texarkana
White, Emma Jean, Texarkana
Wilkey, Helen Lucille, Texarkana
Winkelmeyer, Kirk R., Texarkana
Woolard, Grady, Texarkana
Young, Frances Irene, Texarkana
Yowell, Doris, Texarkana

SUMMER SCHOOL STUDENTS

Andrews, Wesley, Texarkana	Lynch, Catherine, Texarkana
Bickley, Florence, Texarkana	Mason, Virginia, Texarkana
Bender, Mrs. C. K., Texarkana	Moore, Mildred G., Texarkana
Bonham, Weldon, Texarkana	McCall, Joan, Texarkana
Boyer, Lenora D., Foreman, Ark.	Nash, Tolbert W., Leona, Texas
Brunson, Elma, Texarkana	Overfield, Bettie Jo, Texarkana
Chastain, Olive Mae, Texarkana	Owen, Juanita, Texarkana
Cook, Ellen, Texarkana	Papageorge, Agnes, Texarkana
Covington, Virginia, Texarkana	Pattilo, Isabelle, Texarkana
Culver, Pauline, Texarkana	Pinkham, A. M., Texarkana
Davis, Wallace, Texarkana	Platz, Bernard, Texarkana
Douthit, Mrs. F. H., Texarkana	Poulos, Audrey, Texarkana
Ely, Nellie, Texarkana	Reed, Guy Roger, Texarkana
Farrar, Mary, Texarkana	Rehkopf, Norma Gene, Texarkana
Faulkinbury, Faye, Texarkana	Reynolds, Margaret, Texarkana
Gerald, Rita, Fouke, Ark.	Rhodes, Johnny Glenn, Texarkana
Griffin, Ora, La Pryor, Texas	Scantland, Betty, Texarkana
Guterman, Mildred, Texarkana	Short, Donald E., Texarkana
Harkness, Wm. N., Jr., Texarkana	Sullivan, Guy L., Texarkana
Harper, Frances I., Texarkana	Sutton, Jeanette, Texarkana
Harvill, Bobby Ray, Texarkana	Twyman, Mrs. C. V., Texarkana
Hawthorne, Doris, Texarkana	Vosburgh, Mary Jean, Texarkana
Howerton, Kathleen, Texarkana	Walker, Mary Helen, Texarkana
Hughes, E. D., Texarkana	Walker, Mrs. R. C., Texarkana
Jacobson, Maurine, Texarkana	White, Emma Jean, Texarkana
Jarvis, Eleanor, Texarkana	White, Jane, Texarkana
Kolb, Neta Mae, Texarkana	White, Sophie Anne, Texarkana
Ladd, Mrs. J. N., Texarkana	Whittle, Winnie, New Boston, Texas
Ledford, Mrs. L. A., Texarkana	Wilson, Jimmie Sue, Texarkana
Lookingbill, Sammie, Texarkana	Wreyford, James T., Texarkana
Lumpkin, Wm. C., Texarkana	Young, Idalia, Texarkana

Enrollment 1944 - 1945

	<u>1st Semester</u>	<u>2nd Semester</u>	<u>Summer</u>
Freshman	63	53	30
Sophomore	32	35	29
Evening Adult	115	91	
	<u>210</u>	<u>179</u>	<u>59</u>

Net Individual Enrollment

Regular Session	
Freshmen	77
Sophomore	38
Evening Adult Classes	164
Summer Session	59
Total	338
Duplicates	25
Net Enrollment	313

INDEX

Absences	16-17
Administrative Officers	4
Admission	14-15
Adult and Evening Classes	30-31-32
Board of Education	4
Building and Equipment	8
Business Administration Courses	22-32-33
Calendar	6
Changes in Course	16
Courses of Study	20
Education	23
Engineering	24
Examinations	19
English	24-25
Faculty	5
Foreign Languages	25
Graduates 1943-44	34
Graduation	15
Guidance	11
Home Economics	21-26
Junior College, Functions and Curriculum	9-10
Loans and Jobs	14
Location and Founding	7
Marking System	17
Mathematics	26-27
Music	27
Physical Training	30-33
Reports on Grades	18
Science, Physics, Chemistry, Biology	27-28
Scholarships	14
Social Science	27-28-29
Speech	30
Student Activities	12-13
Student Load	16
Student Roll 1943-44	34-37
Summer Students 1944	38
Teachers Certificates	20
Tuition and Fees	13-14
Statistics	39

