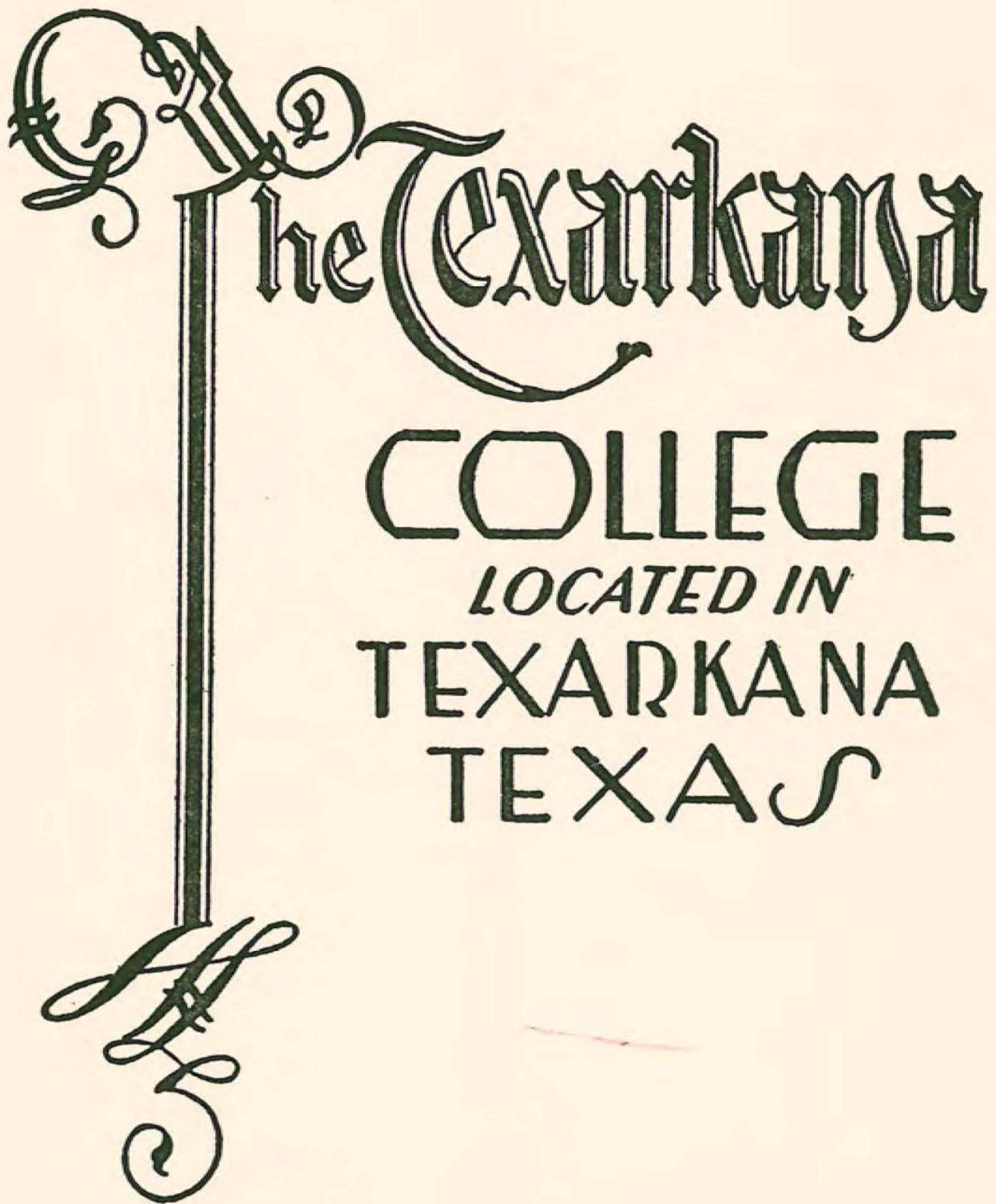


VOLUME FIFTEEN

NUMBER ONE



ANNOUNCEMENTS FOR

1941 - 1942



BOARD OF EDUCATION AND OFFICERS OF ADMINISTRATION

BOARD OF EDUCATION

ED L. BERRY.....	<i>President</i>
DR. WM. HIBBITTS.....	<i>Vice-President</i>
S. A. BUCHANAN.....	<i>Secretary</i>

C. C. BOUNDS
A. J. C. DUNNAM
D. A. SHOFNER
DR. T. J. WILBANKS

ADMINISTRATIVE OFFICERS

H. W. STILWELL.....	<i>President</i>
W. P. AKIN.....	<i>Dean</i>
B. W. MUSGRAVES.....	<i>Director of Student Personnel</i>

GENERAL INFORMATION

The Texarkana College was established at Texarkana, Texas, in 1927. Fourteen years of successful work have been completed. The enrollment has about doubled in this time. The college has furnished the opportunity for two years of college work to a large number of girls and boys who otherwise would not have had this advantage.

STANDING AND CLASSIFICATION. The Texarkana College has the highest ranking obtainable by this type of institution. In December, 1931, the college was accredited by the Association of Colleges and Secondary Schools of the Southern States. This is the highest rating that can be attained by a Junior College.

The College is also accredited by the Association of Texas Colleges and is a member of the American Association of Junior Colleges.

The above ratings give the work done at the college full recognition at standard senior colleges and universities.

The Texarkana College is rated as first class by the Departments of Education of both Arkansas and Texas, and work done here is acceptable for teachers' certificates in both states.

CARE AND OVERSIGHT OF STUDENTS. Close personal supervision is given students by the faculty. This personal contact with the instructors is one of the chief advantages of the municipal college. The College faculty is at all times solicitous of the welfare of the students, taking an interest in the outside activities as well as in the regular class work.

STUDENT ACTIVITIES. The extra curricula activities of the College are operated for the benefit of all the students. Intramural athletics, speech activities, the College paper and yearbook, the dramatic club, and other student organizations furnish an opportunity for the development of initiative and leadership among the students.

Strict adherence to the rules of the Texas Junior College Conference is followed in participation in all intercollegiate contests.

ADDITIONAL GENERAL INFORMATION. Any additional information may be obtained from the Dean of the College. Correspondence is welcomed.

TUITION AND FEES

The tuition for the nine month session will not exceed \$85.00. Fees will be in addition.

Certain conditions incident to the state aid and the ordnance plants which are being constructed at Texarkana make it impossible to state definitely the exact cost for 1941-1942 at the time the catalogue went to press.

SCHOLARSHIPS, LOANS, JOBS. The College faculty cannot guarantee to find work for those students who wish to work for part of their college expenses, but it will do everything that it can to assist worthy young men and women to find such work.

A number of scholarships and loan funds are available for worthy students. The first honor graduate of fully affiliated high schools is entitled to free tuition for one year.

Students interested in loans, scholarships, or part time work should communicate with the Dean at as early date as possible.

REQUIREMENTS FOR ADMISSION

GENERAL REQUIREMENTS. To be admitted to the Texarkana College a student pledges himself on his honor neither to encourage nor take part in either hazing or rushing during his college course.

He must present a certificate of successful vaccination or submit to vaccination at the time of his entrance.

Graduates of high schools or academies accredited by the State Department of Education of Texas or Arkansas who present fifteen accredited units, may enter without examination. The fifteen units required must include three units in English. Not more than four units in vocational or commercial subjects will be accepted.

The prescribed units for unconditional entrance are:

English—3 units.

Mathematics—2 units.

Social Science—2 units. (At least one unit must be in history.)

Language—(Ancient or Modern)—2 units, or Science—2 units.

In addition to the prescribed units a sufficient number of units to make a total of fifteen must be offered from the list of subjects approved for affiliation by the State Department of Education of the states from which the students enter.

Applicants from other states will be admitted if they are eligible to enter the state universities or ranking institutions in their states.

The transcript of the high school work should be presented before registration. It is better to send these transcripts in before the opening of college. Registration cannot be completed without this transcript.

ADMISSION FROM OTHER COLLEGES. A student seeking admission from another college must present: (a) A letter of honorable dismissal; (b) a vaccination certificate; (c) a full statement of the work he has done including the work credited for entrance.

REQUIREMENTS FOR GRADUATION

Sixty-four semester hours are required for graduation, sixty of which must be in purely academic subjects. Four semester hours may be made in non-academic subjects, but may not be transferred to other colleges for credit. In case a student does not take any of these non-credit courses the additional four hours may be made in academic courses. Non-academic

courses will count on grade points. Of these sixty-four hours twenty-seven are required as follows:

English—9 semester hours.

Social Science—9 semester hours.

Biological or Physical Science—6 semester hours.

State and Federal Government—3 semester hours.

The remaining thirty-seven semester hours may be chosen to meet the needs of the student.

Eighteen semester hours of work must be of sophomore standing. The student must complete a minimum of fifteen semester hours of residence work in this institution.

In order to graduate, a student must have a total of 120 grade points on all work presented for graduation. No student will be allowed to graduate if more than 25 per cent of his grades in courses presented for graduation are "D."

Grade points are awarded on the following basis:

Grade of A—4 points for each semester hour.

Grade of B—3 points for each semester hour.

Grade of C—2 points for each semester hour.

Grade of D—1 point for each semester hour.

GENERAL RULES AND REGULATIONS

1. LATE REGISTRATION. A fee of \$1.00 will be charged on all students who enroll after the last registration day of any term.

2. CHANGE OF COURSE. After a student is once registered he may not change any of his courses except upon the permission of the Dean. A fee of \$1.00 will be charged for the change of any course. Ordinarily a course may not be begun or dropped under any circumstances after the second week of school.

3. ADDING AND DROPPING COURSES. After the first registration for the session a student may add a course only upon securing the approval of the Dean and the payment of a fee of \$1.00.

For sufficient cause, a student may drop a course at any time upon securing the consent of the Dean.

On the recommendation of the instrucotr concerned, and on the approval of the Dean, a student may be required to drop a course because of neglect or lack of preparation.

To drop a course without permission of the Dean means to sever one's connection with the College. Persistent absence from class amounts to dropping the course.

4. STUDENT LOAD. The normal load for a student is five courses. Less work usually leads to laxity of study habits and a greater number of courses is likely to be an overload and result in the lowering of the standard of work. Students who desire to take either less or more than the normal load must secure the approval of the Dean, who will be governed entirely in the permission given for an irregular load by the requirements which may be approved from time to time by standard college practices.

5. CLASS ATTENDANCE AND ABSENCE. Regular and punctual attendance upon classes, laboratories, assemblies, conferences, and other exercises at which the student is due, is required.

Absences are reported weekly by the instructor to the Dean. Absentees are also recorded by the instructor on his class report, which is filed with the Registrar at the end of the semester. Errors in the record of the absences of a student may be corrected in writing by the instructor, if done promptly.

LOSS OF CREDIT HOURS. For three unexcused absences in excess of six per cent of the total number of class, laboratory, or other exercises at which the student is due each semester, one credit hour will be deducted from his total credit hours counted toward graduation and certificates.

GAIN OF CREDIT HOURS. Loss of credit hours because of absence may be offset in the following manner:

- (a) Each free B above C average for any semester will offset nine absences for that semester. An A will count as two B's.
- (b) Not to exceed twenty-two credit hours per semester may be allowed to any student for absence incurred through actual participation in approved student activities which are under the direct supervision of some officer of the Faculty, such officer to report to registrar approved participation lists, together with the time of departure and return when out-of-town trips are made.

DROPPING FROM ROLL BECAUSE OF ABSENCE. Persistent absence from classes, laboratories, or other exercises, including assemblies and conferences at which the student is due, will be sufficient cause for dropping him from the rolls of the College.

A student who is absent during any semester for more than one-fifth of the total number of exercises at which he is due during the semester is dropped from the rolls of the College for the remainder of the session, unless the Dean permits him to continue upon such conditions as the Dean may specifically set forth.

6. MARKING SYSTEM. The following marks will be used in estimating the quality of the work of the students: A (Excellent), B (Good), C (Fair), D (Pass), E (Failure), F (Bad Failure with privilege of continuing the course).

A student who makes the grade of E on any subject may secure credit for that subject without taking the subject over provided he is able to pass a second examination. This examination may be taken with the next examination of the same class or at special examinations set by the Dean and published by being posted on the official bulletin board. The second examination must be taken not more than twelve months after the student has received the grade of E.

In a course continuing beyond one semester, the instructor, at the end of the following semester, may, if in his opinion the circumstances warrant, raise an E of an earlier semester to D because of good work done during the following semester and if he sends to the Dean the proper credit notice for approval.

The satisfactory completion of special assignments submitted in writing by the instructor and approved by the Dean may remove a condition grade of "E."

The grade of a student who removes a condition by any method other than repeating the course becomes "D" in the course in which the condition has been removed.

In order to receive credit for a course upon which a student has made "F," the course must be repeated.

7. REPORTS. Reports on the work of students will be sent to the parents at the end of the ninth week and at the end of the semester. It is understood that the report sent at the end of the ninth week covers the instructor's estimate of the student's work for the first nine weeks of the semester. It does not indicate that a student is certain to pass or to fail the course, but does enable the parent to judge the quality of the student's work during the first half of the semester. This mid-semester report will enable parents to know when students need extra attention in order to pass or to make better grades at the end of the semester.

Students who are over twenty-one years of age and who are attending college at their own expense, by applying to the Dean, may receive their reports.

In addition to these reports the College will at the end of the fifth and at the end of the fourteenth weeks notify all parents when the work of the students is not satisfactory.

8. SEMESTER EXAMINATIONS. At the end of each semester there will be given a semester examination of three hours in length. The purpose of this examination is to lead the student to make a general review of the whole course, and to reveal how well he can use the knowledge which he has obtained of the course. The examination given at the end of the year may cover the work of both semesters. This means the examinations, as well as class tests and quizzes may be cumulative. On all written examinations, either term or monthly, the student's use of English as well as the general form of his paper will be taken into account in making up the grade.

9. ABSENCE FROM TERM EXAMINATIONS. Any student absent from a semester examination will not receive credit for the course whose examination he misses. If his absence has been due to sickness or to other imperative causes, upon the approval of the Dean, he may be permitted to take a postponed examination. The permission of the Dean should be secured for the postponed examination before the absence, and if not possible then immediately after the examination. The postponed examination will be given either at a time set by the Dean and advertised on the official bulletin board, or at the time of the next regular examination period. A postponed examination must be taken within one year after the first examination was missed. Students expecting to take postponed examinations at any time must notify the Dean at least seven days ahead of the scheduled examination of their specific intention to take the examination.

10. INCOMPLETE CLASS WORK. If a student is unable on account of sickness or other imperative causes to complete the class work of any course before the term examination, he may petition the Dean to permit him to complete the course after the examination. If this petition is granted, the work must be completed within one year, and credit will be allowed at the discretion of the instructor. When students are granted permission to postpone the completion of the class work in any subject, they must take the examination at the regular time scheduled unless in the opinion of the Dean the examination ought to be postponed.

11. SPECIAL OBSERVATION. Any student who fails at the end of any term to pass in at least 50 per cent of his work, will be readmitted in the succeeding term only after special conference of the student and parents with the President and the Dean and only upon approval of both President and Dean. When students are so readmitted, they will be placed under special observation for such length of time as the Dean may think necessary. During the time of this special observation, weekly reports will be mailed to parents of the student's progress in his college courses. During this time, if the student is absent from class without excuse or in any wise neglects his work, at the discretion of the President and the Dean, he may be immediately dropped from the roll.

Students for neglect of work, absence, or other causes deemed advisable, may, at the discretion of the President and the Dean, be placed on observation and remain in school on the condition that they meet the special requirements which the Dean and the President deem advisable.

12. GENERAL REGULATIONS. In general students will be expected to conduct themselves as young men and young women from cul-

tured, well reared families should act. Any improper conduct will be handled by the Dean as the circumstances seem to demand. If specific rules and regulations become necessary, they will be announced from time to time.

CERTIFICATE TO TEACH SCHOOL

Certificates to teach school are granted by both the State Department of Education of Texas and the State Department of Education of Arkansas, based on the work completed in the Texarkana College. Students desiring to secure certificates should confer with the Dean in making out their course of study. In this way the requirements of the certificate which they desire to secure will be met.

The courses in education have been organized so as to meet the new requirements of the State Department of Education for the elementary certificates. Students who take work for elementary certificates may not be able to transfer all work required to other colleges for degree credit.

SUGGESTED COURSES OF STUDY

The following arrangements of courses meet the requirements of representative universities and professional schools.

ARTS AND SCIENCE—Leading to A. B. Degree

FRESHMEN

English 1ab.....	6 hrs.
Mathematics	6 hrs.
Foreign Language	6 hrs.
History	6 hrs.
Science	6 hrs.

SOPHOMORE

English 12ab.....	6 hrs.
Foreign Language.....	6 hrs.
Government	3 or 6 hrs.
Psychology or Ethics.....	3 hrs.
Electives	6 or 9 hrs.

PRE-MEDICAL

English 1ab.....	6 hrs.
Chemistry 801ab.....	8 hrs.
French 1ab.....	6 hrs.
Biology 801ab.....	6 hrs.
Electives	6 hrs.

English 12ab.....	6 hrs.
Physics 801ab.....	8 hrs.
Government.....	3 or 6 hrs.
French 2ab.....	6 hrs.
Chemistry 10ab.....	6 hrs.
Psychology	3 hrs.

PRE-LAW

English 1ab.....	6 hrs.
History 4ab.....	6 hrs.
Mathematics	6 hrs.
Science	6 hrs.
Electives	6 hrs.

English 12ab.....	6 hrs.
History 15ab.....	6 hrs.
Government 310-311	6 hrs.
Economics 312-313.....	6 hrs.
Accounting 811ab.....	8 hrs.
Psychology	3 hrs.

PRE-ENGINEERING

English 1ab.....	6 hrs.
Chemistry 801ab.....	8 hrs.
Mathematics 501-502	10 hrs.
Physics 810ab.....	6 hrs.
Drawing 301-302.....	6 hrs.

English 12ab.....	6 hrs.
Economics 312-313.....	6 hrs.
Government	3 or 6 hrs.
Mathematics 12ab.....	6 hrs.
Electives	9 hrs.

PRE-BUSINESS ADMINISTRATION

Mathematics	6 hrs.
Science	6 hrs.
English 1ab.....	6 hrs.
History 1ab.....	6 hrs.
Electives	6 hrs.
Shorthand and Typewriting.....	6 hrs.

Government	3 or 6 hrs.
Psychology	3 hrs.
Accounting 801ab.....	8 hrs.
Economics 312-313.....	6 hrs.
English 12ab.....	6 hrs.
Electives	6 hrs.

FOR B. S. DEGREE

Science, Mathematics, and Electives may be substituted for Foreign Language.

JOURNALISM AND LIBRARY

The requirements for the Journalism and Library Courses are the same as for Arts and Science Course in the Freshman and Sophomore years.

HOME ECONOMICS

A student may spend the first year in Texarkana College and the other three years in a senior college and receive a degree in Home Economics four years after graduating from high school. The College does not offer two full years in Home Economics.

GUIDANCE

Educational, Vocational, Personal, Social

The College is instituting a special guidance program designed to be used by all students and to be of aid to all. A Director of Guidance will maintain regular office hours for consultation and advice for both students and parents. These conferences may be held upon the initiative of student or parent, but in addition the Director will seek such conferences himself in order that he may be of the greatest service possible.

From a detailed study of the life and education of the student, from special aptitude and ability tests, from inquiry into the interests and aims of the student, the Director will try to help the student determine the best plans for continued education beyond the Texarkana College, the most promising lines of vocational preparation to follow, and the most available fields of occupation to look forward to.

Counsel and advice will be extended upon personal and social problems as they develop and as students and parents may desire.

It is planned to reach every student in the College as soon after he enters as possible, and even before he registers when the service is organized and established.

ADULT AND EVENING COURSES

With the hope that the college may be of greater service to the community, plans are being considered to hold evening classes for adult education. These classes may be organized either on the hour credit basis or as non-credit courses.

Credit courses in the regular curriculum would be offered to a minimum of ten (10) students desiring the course who are employed and unable to attend the regular day classes. These subjects would be of the same nature as the day curriculum work and would meet for one and one-half hour periods twice per week, or one hour periods three times per week. The non-credit courses would be in the field of salesmanship, business mathematics, office procedure, business English, typing, shorthand, mechanical drawing and other similar courses.

The time and effort devoted to this phase of work will depend upon the demand for it.

NATIONAL DEFENSE

In face of the emergency confronting our nation, the Texarkana College is proffering its facilities for any service which may be rendered in promoting national defense. Full cooperation with all programs for strengthening our democracy is extended.

The College is now negotiating with the Civil Aeronautics Authority for the establishment of a college course in aviation training.

The guidance and placement service can be used advantageously in selecting and placing students in a trade training program.

SEMI-PROFESSIONAL, TECHNICAL, AND VOCATIONAL COURSES

According to statistics only one out of four in this area who enter college complete the work for a Bachelor's degree. These students who do not complete their four years need special advanced training in some sort of technical education. The Texarkana College is attempting to meet this need by expanding the commercial and mechanical program.

These courses are not designed so much to meet the academic requirements of the senior colleges as to give training to fit the needs of the individual student. This enables students to have more freedom in the selection of courses with the elimination of many prerequisites.

The extent to which this program is expanded will depend on the number of students who are interested in such a program. These courses will require the same standards of work required in the regular academic field.

COURSES OF STUDY

The College year is divided into two semesters for the long session and two terms of six weeks each for the summer session. In no case will a course be offered for which there is not sufficient demand. As a rule, a registration of ten students will be required in any course for it to be offered.

The first digit of a three-digit course indicates the value of the course in semester hours; but when the value of a course is six semester hours, the first digit is omitted. Courses numbered 0 to 9 are primarily freshman courses. Second year students may be allowed to take some courses in this group. However, the major portion of a second year student's work should include courses numbered from 10 to 19. In general, these courses are for second year students and are not open for freshmen. However, in special cases where the prerequisites have been met, first year students may be permitted to take such courses upon the recommendation of the instructor in the course and with approval of the Dean.

COMMERCIAL

.01. ELEMENTARY TYPEWRITING. A non-credit course given for the benefit of those who do not desire Shorthand.

301-302-303. SHORTHAND AND TYPEWRITING. Mastery of the principles of Gregg shorthand and typewriting. Credit for shorthand only. Six discussions and laboratory periods each semester.

811ab. PRINCIPLES OF ACCOUNTING. The analysis and recording of business transactions; business vouchers and books; controlling accounts; adjusting and closing entries; trading and manufacturing accounts; sole proprietorship, partnership, and simple corporation accounting; financial statements. Three discussions and three laboratory hours.

NOTE: Other courses in commercial work will be organized if sufficient demand develops to justify their introduction.

EDUCATION

405. INTRODUCTION TO EDUCATION. Brief survey of the field of Education. The teacher and the profession. The American school system including the background, development, administrative organization, and supervision.

301. INTRODUCTION TO EDUCATIONAL PSYCHOLOGY. A brief summary of the psychological principles underlying the learning and teaching processes.

302. CLASSROOM ORGANIZATION AND CONTROL. Study of the problems of the management of the school, schedules, tests and measurements, and discipline. Special emphasis placed on rural conditions. Observation.

303. METHODS IN ELEMENTARY PHYSICAL EDUCATION. The principles of physical education; the theory and practice in graded activities for the elementary school. Designed to fulfill the three semester hour state requirement for teachers.

304. HEALTH PROBLEMS IN THE ELEMENTARY SCHOOLS. Personal and community hygiene. Methods and materials for the health program and teaching of health in the elementary schools.

306-307. PUBLIC SCHOOL ART. The teaching of public school art in the elementary grades. Training in writing and drawing as requested by the State Department of Education; construction work; elementary free-hand and mechanical perspective; elementary design and color; lettering and poster work; art appreciation in elementary grades. Summer.

308-309. PUBLIC SCHOOL MUSIC. A study of the elements and materials of music, singing, sight reading, and tone thinking. Rhythm, form, melodic beauty, and moods in music suitable to the elementary grades. Basic course designed to give teachers a foundation for teaching music in the grades.

310. THE ELEMENTARY CURRICULUM. A study of the problems of the elementary curriculum. An introduction to the basis for curriculum development. Summary of the materials and methods in the elementary grades. Observation.

311. THE ELEMENTARY CURRICULUM. Special study of elementary methods, construction of lesson plans and units of work, and actual elementary procedure. Observation.

312s. ADOLESCENT PSYCHOLOGY. A study of the changes during the different periods of childhood. Special emphasis on the characteristics and needs of the pupil of the junior high school period. Summer.

313s. INTRODUCTION TO SECONDARY EDUCATION. A study of the development and organization of secondary education. Basic principles of high school teaching and management. Summer.

ENGLISH - SPEECH

1ab. RHETORIC AND ENGLISH COMPOSITION. Review of mechanics; study of principles of good writing, exposition, narration, description, and argumentation; analysis and discussion of prose masterpieces; weekly themes.

12ab. SURVEY ENGLISH LITERATURE. Collateral reading. Two comprehensive essays each semester.

303. PUBLIC SPEAKING. Foundation course in delivery. Delivery of declamations and extempore speeches to the class as an audience. Parliamentary procedure and committee work.

304. PUBLIC SPEAKING. A study of the basic and special types of public speech, group discussion, and parliamentary procedure.

305. CHILDREN'S LITERATURE. A survey of the field of children's literature and its relation to the language-arts work of the elementary grades. Summer.

306-307. DRAMATICS. A thorough course in the technique of acting. A study of the fundamental principles of acting; body expression; characterization, dramatic interpretation, pantomime, make-up, lighting, and play production. Practical application through work on scenes and one-act plays in class and public production. Two lectures and six laboratory hours.

5ab. JOURNALISM. NEWS GATHERING AND REPORTING. Instruction and practice in interviewing and writing; discussion of news sources, news values, and various types of news stories. Laboratory work on college paper. Three lectures and four laboratory hours.

FOREIGN LANGUAGE

FRENCH

1ab. BEGINNER'S FRENCH. Pronunciation. Practice in conversation. Reading and writing French. The essentials of French Grammar.

2ab. COMPOSITION AND READING. Oral and written French composition. Principles of grammar. Easy prose. Representative works in French fiction and prose. Prerequisite: French 1ab or two units of high school French.

SPANISH

1ab. BEGINNER'S SPANISH. Pronunciation. Conversation. Reading and writing Spanish.

2ab. GRAMMAR, READING, COMPOSITION. Syntax and construction. Oral and written reproduction. Short stories, dramas, and novels. Outside reading. Open to the students who have completed Spanish 1ab or who have presented two high school units of Spanish in their entrance credits.

12ab. CONTEMPORARY LITERATURE. Modern Spanish novels, dramas, and lyrics. Conversation. Composition. Assigned collateral reading. Prerequisite: Spanish 2ab or three units of high school Spanish.

HOME ECONOMICS

301. INTRODUCTION TO THE STUDY OF CLOTHING. Selection, care, hygiene of clothing, construction problems in cotton and linen; personal budgets and accounts.

302. FOOD COMPOSITION AND PRINCIPLES OF COOKERY. Fundamental principles in selection and preparation of foods.

301. DESIGN. An introduction to the study of art in everyday life. Through various expressions this course aims for a few fundamental principles that will promote cultural growth. Art in the home, furniture, costumes, textiles, pottery, graphic arts, and civic arts. Three lectures and three laboratory hours.

302. APPLIED DESIGN. Continuation of the study of the fundamental principles of design. Emphasis placed on line, color, and texture in relation to the individual, and principles of design in home planning and furnishing. Three lectures and three laboratory hours.

MATHEMATICS

301. INTERMEDIATE AND COLLEGE ALGEBRA.

302. PLANE TRIGONOMETRY. Fundamental principles of Plane Trigonometry.

303. ELEMENTARY MATHEMATICS OF FINANCE.

304. ELEMENTARY BUSINESS STATISTICS.

Mathematics 301, 302, 303 and 304 are for the general student. They are not the prerequisites for advanced mathematics, sciences, or engineering.

501-502. ALGEBRA, TRIGONOMETRY, and ANALYTICAL GEOMETRY. Designed to meet the needs of science, mathematics, and engineering students. Five hours per week each semester.

12ab. CALCULUS. Functions and their graphs. Slope of a curve. Increments and limits. Derivatives and applications of derivatives. Integration. The definite integral. Applications. Double and triple integrals.

DRAWING

301. ENGINEERING DRAWING. Mechanical drawing, freehand lettering, orthographic projection, pictorial methods, and working drawings. Two lectures a week and seven hours of supervised drafting.

302. DESCRIPTIVE GEOMETRY. Developed surfaces, intersections, and auxiliary views, in addition to the point line and plane problems. Three lectures a week and six hours of supervised problem work. Prerequisite: Drawing 301.

PHILOSOPHY AND PSYCHOLOGY

310. INTRODUCTION TO PSYCHOLOGY. A survey of the field of general psychology. Prerequisite: Sophomore standing.

311. ETHICS. A beginning discussion of the history of ethical theory in relation to concrete problems of personal and social morality. Prerequisite: Sophomore standing.

SCIENCE

1ab. BIOLOGY. General Biology. Less technical than Biology 801ab. Two lectures, quizzes; three hours laboratory each week.

801ab. GENERAL BIOLOGY. An introductory course designed for those who wish to meet the medical and degree requirements in biological science. The morphology and physiology of representative plants and animals. General biological problems. Principles of hygiene and sanitation. Study of local flora and fauna. Three lectures, recitations, and quizzes; four hours laboratory each week. For medical and science students.

801ab. GENERAL INORGANIC CHEMISTRY. The fundamental principles of pure chemistry. Applied and descriptive chemistry. Qualitative analysis. (Note: Chemistry 801ab satisfies the requirements for general chemistry for admission to Class A medical colleges). Three lectures, recitations, quizzes; four hours laboratory each week.

810ab. ORGANIC CHEMISTRY. Same as Chemistry 10ab with additional lecture and laboratory work. For chemical engineering prospects. Prerequisite: Chemistry 801ab.

10ab. PRINCIPLES OF ORGANIC CHEMISTRY. Primarily for those students who wish to complete two years of pre-medical training. Two hours lecture; four hours laboratory each week.

2ab. PHYSICAL SCIENCE. Survey of the field of Physical Science. Special emphasis on principles and application. Will not meet prerequisite requirements for physics and chemistry courses. Credit will not be allowed if either physics or chemistry is taken. Lectures, recitations, quizzes, and laboratory.

1ab. GENERAL PHYSICS. A general course in Physics. Lectures, recitations, and quizzes; three hours laboratory each week.

801ab. GENERAL PHYSICS. General course in physics designed for pre-engineering and science majors.

SOCIAL SCIENCES

1ab. SURVEY OF WESTERN CIVILIZATION. A study of the historical background, cultural, and institutional development. Designed primarily to develop and stimulate ability to understand the problems of the modern world.

4ab. HISTORY OF ENGLAND. A general survey of the social, economic, constitutional, and educational development of Great Britain. Recommended for pre-law students and those expecting to major in English.

15ab. HISTORY OF THE UNITED STATES. Discovery, exploration, and settlement. Political and economic development. The formation of the nation. The Constitution. Territorial expansion. Slavery and its problems, issues, and compromises. The Civil War. Reconstruction. Monetary system. Commerce trusts and the tariff. Industrial expansion. America as a World Power. International relations of the present.

310-311. AMERICAN GOVERNMENT. The federal and state constitutions; political parties; organizations, procedure and powers of the branches of the national, state, local, and municipal governments.

310. PRINCIPLES OF SOCIOLOGY. A general introduction into the behavior of individuals in social groups, particularly a study of important phases of life as culture, population, institutions, social control, and the major social processes. Analysis of the simpler relations of daily living as illustrative material. Readings, lectures, reports and quizzes.

311. SOCIAL PROBLEMS. Survey of some of the major difficulties to which American society is seeking adjustment. A detailed analysis of causes, social significance, and constructive programs pertinent to difficulties. One problem to be selected for intensive study.

312. PRINCIPLES OF ECONOMICS. A general and basic study of economics. Production, distribution, and consumption of the world's wealth.

313. ECONOMIC PROBLEMS. Economic problems in modern society; prices, money, banking, foreign exchange, the tariff, corporate organization of industry, monopoly, speculation, crisis, labor unions, co-operation, railways, and taxation.

GRADUATES 1939-1940

AGEE, CLYTA VERNE	HARGETT, MARION
BENJAMIN, LORA LEE	HENSON, VIRGINIA
CARGILE, LOUIS CLARE, JR.	HOLT, CHARLES EDWARD
CATTERTON, DAVID EARL	LAREY, THELMA LOUISE
COOK, STEPHEN LUCAS	LUMPKIN, DOYLE
COONEY, ALYCE JANE	MYERS, JIM
COOTER, ALICE EUGENIA	NORTON, FRED R.
CORY, ZILLAH LU	ORR, ROBERT CARL
DONHAM, HAZEL EMOGENE	OWEN, EULAMAE
DUNN, ROBERT BRUNSON	PARSONS, GEORGE DAVID
FINLEY, ALYCE ELIZABETH	POWELL, ROBERT LEE, JR.
GRANBERRY, BILLIE	THOMPSON, CHRISTINE
HALL, ROBERT EARL	WOMMACK, PAUL

ENROLLMENT 1939-1940

	First Semester	Second Semester	Summer Session
1st Year	105	102	23
2nd Year	48	44	29
Post Graduate	1	2	18
 TOTAL	 154	 148	 70

NET INDIVIDUAL ENROLLMENT

1st Year	131
2nd Year	68
Post Graduate	19
 TOTAL	 218

